

Chronological Bible Storying for ESL Learners



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INTRO

I hope you can complete all 10 lessons with joy & thanksgiving!



WEEK 1



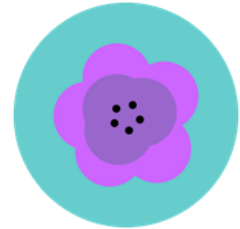
WEEK 2



WEEK 3



WEEK 4



WEEK 5



WEEK 6



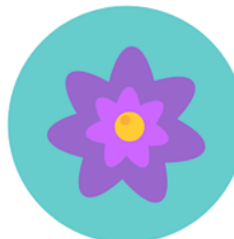
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NAME

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TRAVELLING THROUGH THE OLD TESTAMENT

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 *The order of the prophets are approximate, as some of the books are not dated.



Week 1: Creation

Genesis 1:1-2:3 & 2:15-24 (ESV)



The Beginning

The Creation of the World

1 In the beginning,/ God created the heavens and the earth. /**2** The earth was without form and void,/ and darkness was over the face of the deep./ And the Spirit of God was hovering over the face of the waters./ **3** And God said, "Let there be light,"/ and there was light./ **4** And God saw that the light was good/. And God separated the light from the darkness/. **5** God called the light Day, and the darkness he called Night./ And there was evening /and there was morning, the first day./ **6** And God said, "Let there be an expanse in the midst of the waters,/ and let it separate the waters from the waters."/ **7** And God made the expanse and separated the waters/ that were under the expanse/ from the waters that were above the expanse./ And it was so./ **8** And God called the expanse Heaven./ And there was evening /and there was morning,/ the second day. /**9** And God

said, "Let the waters under the heavens be gathered together into one place, and let the dry land appear." And it was so. **10** God called the dry land Earth, and the waters that were gathered together he called Seas. And God saw that it was good. **11** And God said, "Let the earth sprout vegetation, plants yielding seed, and fruit trees bearing fruit in which is their seed, each according to its kind, on the earth." And it was so. **12** The earth brought forth vegetation, plants yielding seed according to their own kinds, and trees bearing fruit in which is their seed, each according to its kind. And God saw that it was good. **13** And there was evening and there was morning, the third day. **14** And God said, "Let there be lights in the expanse of the heavens to separate the day from the night. And let them be for signs and for seasons, and for days and years, **15** and let them be lights in the expanse of the heavens to give light upon the earth." And it was so. **16** And God made the two great lights--the greater light to rule the day and the lesser light to rule the night--and the stars. **17** And God set them in the expanse of the heavens to give light on the earth, **18** to rule over the day and over the night, and to separate the light from the darkness. And God saw that it was good. **19** And there was evening and there was morning, the fourth day. **20** And God said, "Let the waters swarm with swarms of living creatures, and let birds fly above the earth across the expanse of the heavens." **21** So God created the great sea creatures and every living creature that moves, with which the waters swarm, according to their kinds, and every winged bird according to its kind. And God saw that it was good. **22** And God blessed them, saying, "Be fruitful and multiply and fill the waters in the seas, and let birds multiply on the earth." **23** And there was evening and there was morning, the fifth day. **24** And God said, "Let the earth bring forth living creatures according to their kinds--livestock and creeping things and beasts of the earth according to their kinds." And it was so. **25** And God made the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind. And God saw that it was good. **26** Then God said, "Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth." **27** So God created man in his own image, in the image of God he created him; male and female he created them. **28** And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth." **29** And God said, "Behold, I have given you every plant yielding seed that is on the face of all the earth, and every tree with seed in its fruit. You shall have them for food." **30** And to every beast of the earth and to every bird of the heavens and to everything that creeps on the earth, everything that has the breath of life, I have given every green plant for food." And it was so. **31** And God saw everything that he had made, and behold, it was very good. And there was evening and there was morning, the sixth day.

The Seventh Day, God Rests

1 Thus the heavens and the earth were finished, / and all the host of them. / **2** And on the seventh day God finished his work that he had done, / and he rested on the seventh day / from all his work that he had done. / **3** So God blessed the seventh day / and made it holy, / because on it God rested from all his work that he had done in creation. /

15 The LORD God took the man and put him in the garden of Eden / to work it and keep it. / **16** And the LORD God commanded the man, / saying, "You may surely eat of every tree of the garden, / **17** but of the tree of the knowledge of good and evil you shall not eat, / for in the day that you eat of it you shall surely die." / **18** Then the LORD God said, / "It is not good that the man should be alone; / I will make him a helper fit for him." / **19** Now out of the ground the LORD / God had formed every beast of the field and every bird of the heavens / and brought them to the man to see what he would call them. / And whatever the man called every living creature, that was its name. / **20** The man gave names to all livestock and to the birds of the heavens / and to every beast of the field. / But for Adam there was not found a helper fit for him. / **21** So the LORD God caused a deep sleep to fall upon the man, / and while he slept took one of his ribs and closed up its place with flesh. / **22** And the rib that the LORD God had taken from the man he made into a woman and brought her to the man. / **23** Then the man said, / "This at last is bone of my bones and flesh of my flesh; / she shall be called Woman, / because she was taken out of Man." / **24** Therefore a man shall leave his father and his mother / and hold fast to his wife, / and they shall become one flesh. / **25** And the man and his wife were both naked and were not ashamed. /





GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Create: Verb / to bring into existence

(EXAMPLE) God created the heaven and the earth

Soil: Noun/ the upper layer of earth that may be dug or plowed and in which plants grow

Void: Noun/ a large empty space

Hover: Verb/ to float in the air without moving in any direction

Expanse: Noun/ a large and usually flat open space or area

Gather: Verb/ to bring (things or people) together into a group

Vegetation: Noun/ plants in general : plants that cover a particular area

Sprout: Verb/ to produce new leaves, buds, etc.

Yield: Verb/ to produce or provide (something, such as a plant or crop)

Swarm: Noun/ a very large number of insects moving together

Verb/ to move or assemble in a crowd

Multiply: Verb/ to increase greatly in number or amount : to become much more numerous

Livestock: Noun/ farm animals (such as cows, horses, and pigs) that are kept, raised, and used by people

Creep: Verb/ to move slowly with the body close to the ground

GLOSSARY

Dominion :Noun/ the power to rule : control of a country, region, etc.

Subdue: Verb/ to get control of

Breathe :Verb/ to move air into and out of your lungs : to inhale and exhale

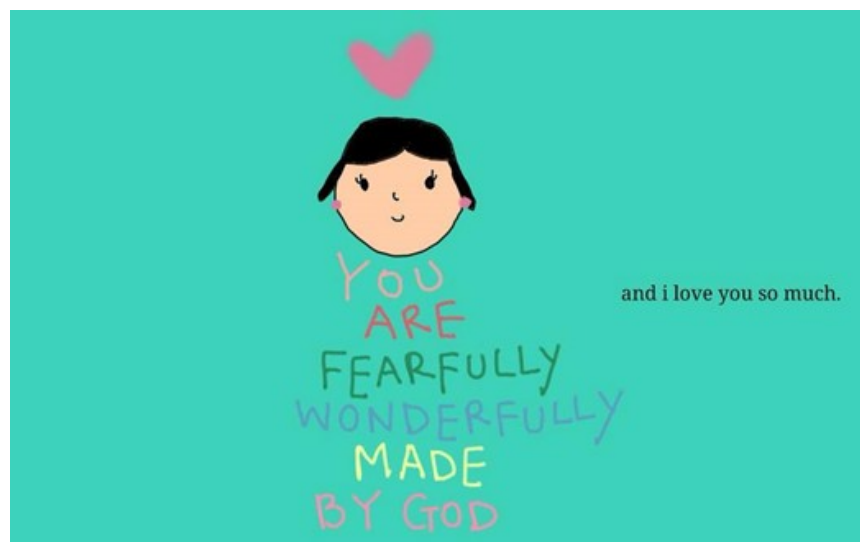
Produce: Verb/ to make or create (something) by a natural process

Flesh : Noun /the soft parts of the body of an animal or person

Bone : Noun/ any one of the hard pieces that form the frame (called a skeleton) inside a person's or animal's body

Unite :verb/ to become joined together as one thing

Multiply : verb/ to increase in number by reproducing





Reading Comprehension

Read the passage in ESV and answer the reading comprehension questions.

1) What did God make on each day? List them in order.

DAY 1	
DAY 2	
DAY 3	
DAY 4	
DAY 5	
DAY 6	
DAY 7	

2) When the Lord God took the man and put him in the garden of Eden, what did God say to Adam?

3) How did Adam and Eve feel when they were naked?

4) How did God create a woman?

5) What did a man say after God made a woman?

6) Why did God create a woman?

7) Summarize today's story in your own words.



GRAMMAR POINT

SEQUENCE SIGNAL WORDS
Beginning
First, At first, In the beginning, To begin with, Initially, In the first stage/phase Before that, Earlier, Previously, Prior to, From this point
Middle
Afterwards, After that, Later, Some time later, Following that, Soon, Soon after, Then, Meanwhile, During that time, The next step is/was to, Subsequently, Consequently
End
Finally, Lastly, At last, In the end, To conclude, In conclusion

Write your daily routine using the sequencing words.










STORYING TIPS

1. Tell the story

2. Tell the story again.

"People can more easily embrace God's ways when they can see, hear, smell, taste, and touch the gospel." (Willis & Snowden, 2010, p. 43)

HEARING	SIGHTS	TOUCH	SMELL & TASTE
 	 		 

3. Pair up and tell the story.

Drama, graphic, sequence reconstruction, retelling.

4. Questions and discussion

God questions

- What can we learn about God in this story? (point your index finger upward)

People questions

- Describe the characters.
- What can we learn about people? (point your index finger downward)

Personal questions

- Did you see anything new to you in the story? (Put your thumb to your temple)
- Do you relate to one of the characters in the story? (Lift your hands and shrug your shoulders)
- What does this story say we should do? (Point your index finger toward the individuals in the group) (Willis & Snowden, 2010, p. 72)

5. Tell the story one last time.



BIG PICTURE

WEEK 1



Days of forming

1. Light and Dark
2. Sea and sky
3. Land and plants

Days of filling

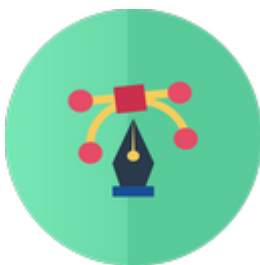
4. Sun, Moon, Stars
5. Fish and Birds
6. Land animals

Image of God (Imago Dei)

“ Humans are made in the image of God. They therefore have life that is sacred. They are to resemble God in character, speech, and actions so that they might have relationship of fellowship and worship with him and with another.”

From Gospel Transformation Bible p5.

“YOU ARE LOVED BY GOD”



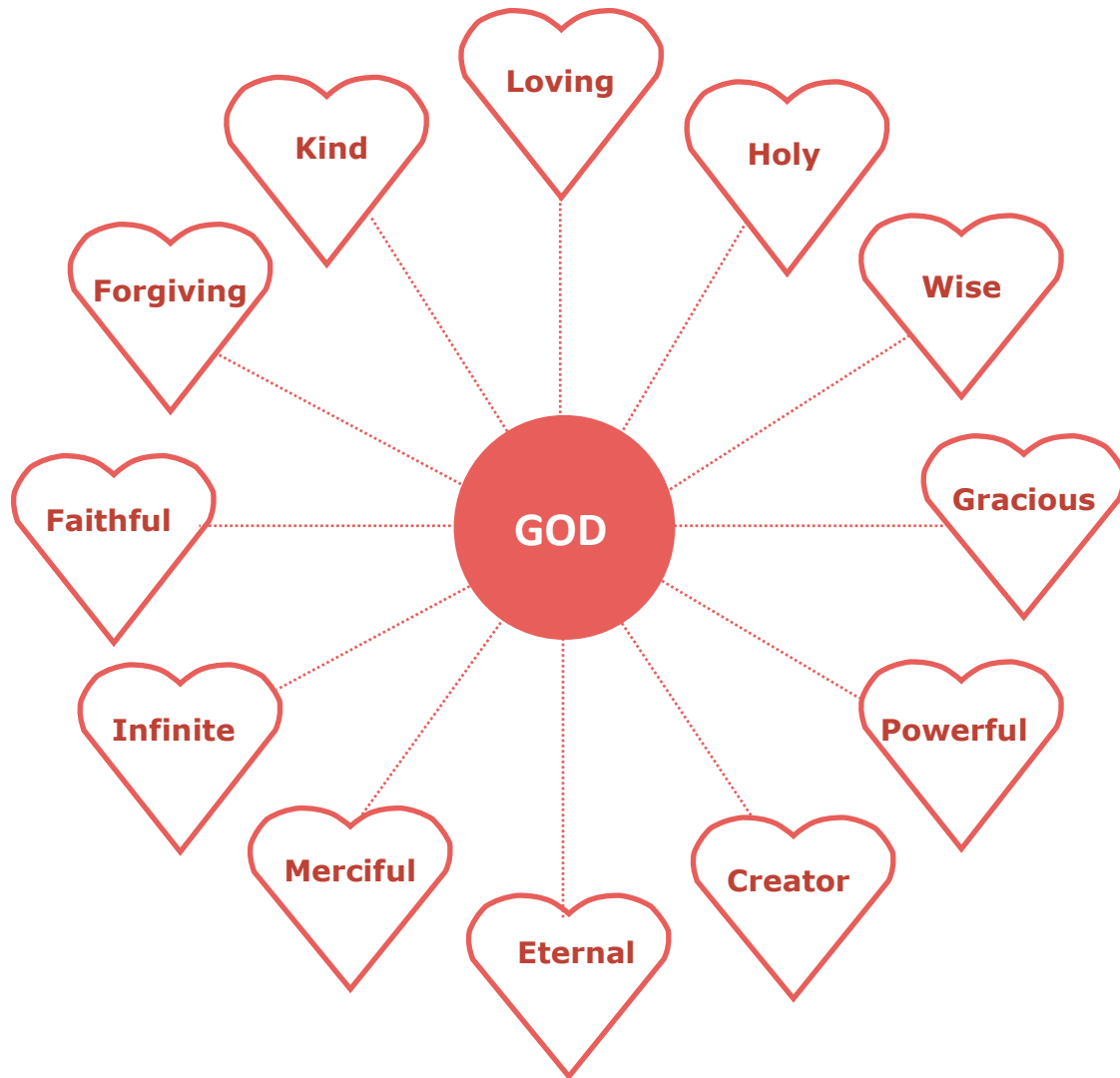
DEEP WELL : All creation reflects God’s goodness: darkness and light, sun and moon, the earth with its vegetation, the animal world, and supremely humanity. God’s goodness is also found in marriage and in food and drink. All of these wonderful blessings are an echo of the supreme goodness of God ultimately manifested in Jesus Christ- the Light of the world, our great Bridegroom, and the Bread of Life. –Gospel transformation Bible p 4-5

God's Character

God is **loving, just, holy, wise, gracious, compassionate, merciful, kind, forgiving, long suffering, slow to anger, faithful.**

God is **infinite.** He is all **powerful, all knowing, all present, creator, eternal.**

God is **personal, relational.**





WRITING HOMEWORK

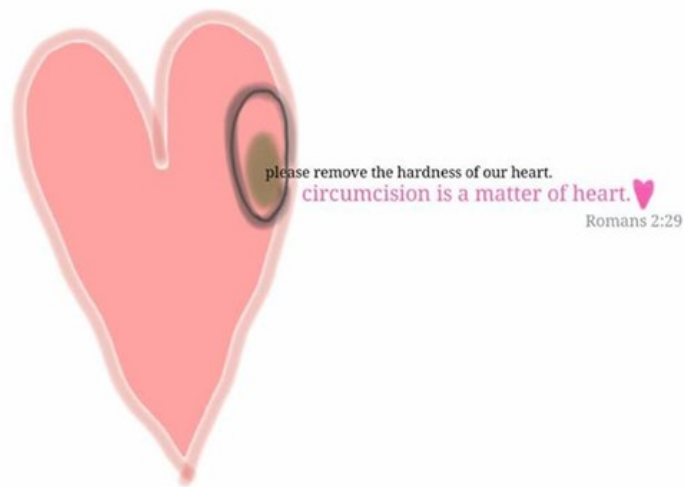
1. What can we learn about God in this story?
2. Is there any area that you feel that you are inferior to others? What did God say after He created the human being? You are a part of God's creation. If at times you feel worthless or of little value, remember that God made you for a good reason.
3. Share your thoughts and insights from today's story.



How can I pray for you?

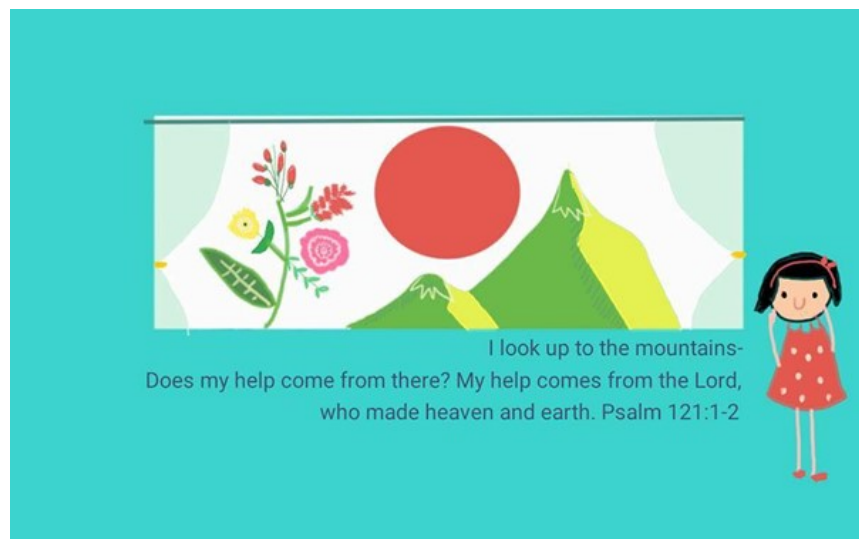
Week 2 Disobedience

Genesis 3:1-24



1 Now the serpent was the shrewdest of all the creatures/ the LORD God had made./ "Really?" he asked the woman./ "Did God really say you must not eat any of the fruit in the garden?/" **2** "Of course we may eat it,"/ the woman told him./ **3** "It's only the fruit from the tree/ at the center of the garden that we are not allowed to eat./ God says we must not eat it or even touch it/, or we will die./" **4** "You won't die!"/ the serpent hissed./ **5** "God knows that your eyes will be opened when you eat it./ You will become just like God,/ knowing everything, both good and evil."/ **6** The woman was convinced. /The fruit looked so fresh and delicious, /and it would make her so wise!/ So she ate some of the fruit. /She also gave some to her husband,/ who was with her./ Then he ate it, too./ **7** At that moment,/ their eyes were opened, /and they suddenly felt shame at their nakedness./ So they strung fig leaves together around their hips to cover themselves./ **8** Toward evening /they heard the LORD God walking about in the garden,/ so they hid themselves among the trees./ **9** The LORD God called to Adam, /"Where are you?" /**10**

He replied, "I heard you, so I hid. I was afraid because I was naked." **11** "Who told you that you were naked?" the LORD God asked. "Have you eaten the fruit I commanded you not to eat?" **12** "Yes," Adam admitted, "but it was the woman you gave me who brought me the fruit, and I ate it." **13** Then the LORD God asked the woman, "How could you do such a thing?" "The serpent tricked me," she replied. "That's why I ate it." **14** So the LORD God said to the serpent, "Because you have done this, you will be punished. You are singled out from all the domestic and wild animals of the whole earth to be cursed. You will grovel in the dust as long as you live, crawling along on your belly." **15** From now on, you and the woman will be enemies, and your offspring and her offspring will be enemies. He will crush your head, and you will strike his heel." **16** Then he said to the woman, "You will bear children with intense pain and suffering. And though your desire will be for your husband, he will be your master." **17** And to Adam he said, "Because you listened to your wife and ate the fruit I told you not to eat, I have placed a curse on the ground. All your life you will struggle to scratch a living from it." **18** It will grow thorns and thistles for you, though you will eat of its grains. **19** All your life you will sweat to produce food, until your dying day. Then you will return to the ground from which you came. For you were made from dust, and to the dust you will return." **20** Then Adam named his wife Eve, because she would be the mother of all people everywhere. **21** And the LORD God made clothing from animal skins for Adam and his wife. **22** Then the LORD God said, "The people have become as we are, knowing everything, both good and evil. What if they eat the fruit of the tree of life? Then they will live forever!" **23** So the LORD God banished Adam and his wife from the Garden of Eden, and he sent Adam out to cultivate the ground from which he had been made. **24** After banishing them from the garden, the LORD God stationed mighty angelic beings to the east of Eden. And a flaming sword flashed back and forth, guarding the way to the tree of life.





GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Serpent: [NOUN] a usually large snake

Shrewd (crafty): [ADJECTIVE] clever in usually a deceptive or dishonest way creature
an animal of any type

Convince: [VERB] to cause (someone) to believe that something is true

Shame:[NOUN] a feeling of guilt, regret, or sadness that you have because you know
you have done something wrong

Allow: [VERB] to permit

Naked: [ADJECTIVE] not wearing any clothes : not covered by clothing

Command: [VERB] to give (someone) an order : to tell (someone) to do something in a
forceful and often official way

Admit: [VERB] to say that you have done something wrong or illegal

Trick (deceive): [VERB] an action that is meant to deceive someone

Punish: [VERB] to make (someone) suffer for a crime or for bad behavior

Crawl: [VERB] to move with the body close to or on the ground

Enemy: [NOUN] someone who hates another : someone who attacks or tries to harm
another



GLOSSARY

Offspring: [NOUN] a person's child

Crush: [VERB] to press or squeeze (something) so hard that it breaks or loses its shape

Struggle: [VERB] to try very hard to do, achieve, or deal with something that is difficult or that causes problems

Thorn: [NOUN] a woody plant bearing sharp impeding processes (as prickles or spines)

Thistle: [NOUN] a wild plant that has sharp points on its leaves and purple, yellow, or white flowers

Sweat: [VERB] to produce a clear liquid from your skin when you are hot or nervous

Cultivate: [VERB] to grow and care for (plants)

Banish: [VERB] to drive out or remove from a home or place of usual resort or continuance

Mighty: [ADJECTIVE] having or showing great strength or power

Sword: [NOUN] a weapon with a long metal blade that has a sharp point and edge



Reading Comprehension

1) List these statements in time order.

- a. The man eats the fruit.
- b. The serpent insists that eating the fruit doesn't harm.
- c. The woman gives the fruit to her husband.
- d. The woman eats the fruit.
- e. The serpent appears and talks to the woman.



2) How did the man and the woman feel after they had eaten the fruit?

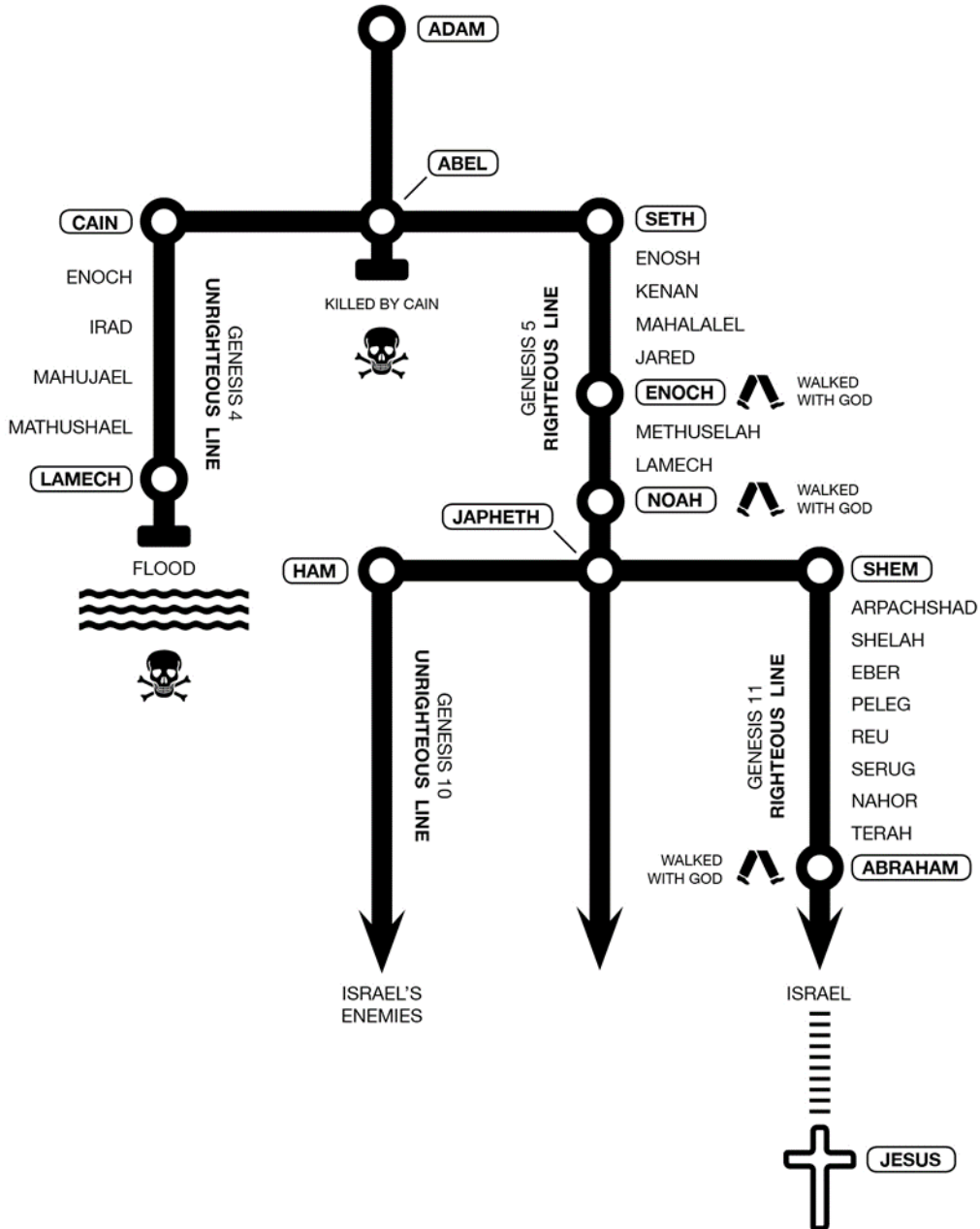
3) What are the punishments God gave to the serpent, the woman and the man?

4) Why did God decide to banish Adam and Eve from the Garden of Eden?

LINES of ADAM

GENESIS 4-11

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GRAMMAR POINT

Sentence Pattern

Sentence Patterns	Example
<u>Because + sentence, sentence</u>	<ul style="list-style-type: none"> Because it was raining, school was cancelled. Because God loves me, I am joyful.
<u>Because of +Noun + Phrase, sentence</u>	<ul style="list-style-type: none"> Because of the rain, school was cancelled. Because of God’s love, I am joyful.
<u>Due to + Noun , Due to the fact + Noun clause</u>	

Rewrite each of the following sentences twice, once with *because*, and once with *because of* (or *due to*)

- Chris has a bad temper, and that’s why he got in trouble.
 -
 -
- Many people have died this summer. The reason is the hot weather.
 -
 -
- I am greatly interested in engineering; therefore, I want to go to MIT.
 -
 -
- There was a flood yesterday; that’s why this road is closed.
 -
 -

Complete the sentences with *because* or *because of* . ¹

- We postponed our trip _____ the bad driving conditions.
- We can’t visit the museum tomorrow _____ it isn’t open.
- _____ heavy fog at the airport, our plane was delayed for several hours.
- Thousands of Irish people emigrated to the United States _____ the potato famine in Ireland in the mid-19th century.

¹ Understanding and using English grammar by Betty S. Azar and Stacy A. Hagen p 398










STORYING TIPS

1. Tell the story

2. Tell the story again.

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3. Pair up and tell the story.

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4. Questions and discussion

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People questions

- Describe the characters.
- What can we learn about people? (point your index finger downward)

Personal questions

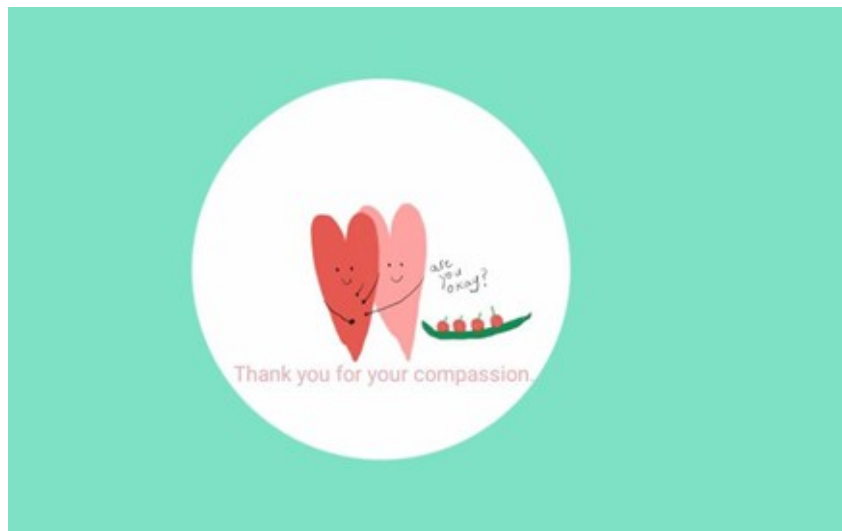
- Did you see anything new to you in the story? (Put your thumb to your temple)
- Do you relate to one of the characters in the story? (Lift your hands and shrug your shoulders)
- What does this story say we should do? (Point your index finger toward the individuals in the group) (Willis & Snowden, 2010, p. 72)

5. Tell the story one last time.



BIG PICTURE

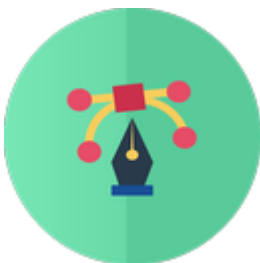
WEEK 2



What is sin?

"God has a high and holy standard of what is right, and so long as man follows the Divine standard he will see himself as he truly exists in God's eyes. The flat statement of the Almighty is that all men have fallen far short of God's required standard. It is the popular and common practice of men to create their own standards; however, God has established His standard of perfection for entry into Heaven, and all men have "missed the mark" as an archer's arrow would fall to the ground because it fell short of its target.

Let no man ever think that he comes anywhere near the standard set by God. God has demanded absolute perfection, and no matter how one measures himself, he falls far short. Some men measure themselves on the basis of human intelligence, some by educational attainment, some by financial success, some by cultural environment, and others by religious performance. But God refuses to accept man on any of these grounds. He has established His perfect standard, and by that standard He measures every man. The Divine verdict in every instance has been the same, "You have come short, you have missed the mark."²



" People failed by their sin, corruption, and rebelliousness to fulfill their image-bearing responsibilities...yet, Jesus Christ, as the second Adam, fulfills God's image-bearing purposes and enables God's people to do the same. "

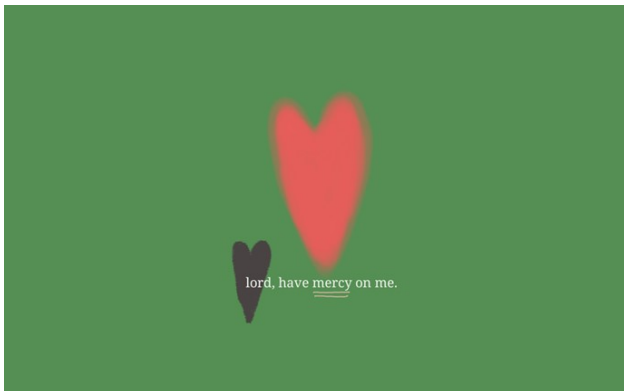
Gospel transformation Bible p 5

² <https://bible.org/users/lehman-strauss>



WRITING HOMEWORK

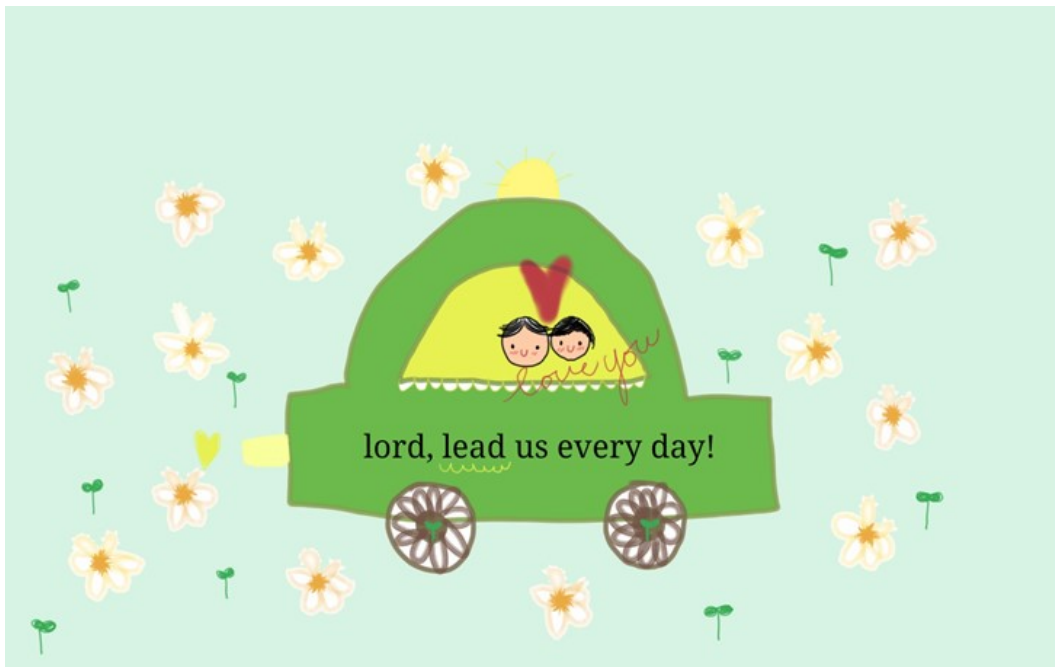
1. What can we learn about God in this story?
2. What practical steps can you take to put one truth you learned from the passage into your daily life? (<https://bible.org/users/lehman-strauss>)
3. Do you see your own need for a savior to rescue you from sins? Sins separate you from the love of God and love of people. Share your thoughts about sin.



How can I pray for you?

Week 3: Abraham's Call

Genesis 12:1-7, 15:1-6



Genesis 12:1-7

The LORD had said to Abram, "Leave your country, your people and your father's household /and go to the land I will show you/.

"I will make you into a great nation and I will bless you/; I will make your name great, and you will be a blessing./

I will bless those who bless you,/ and whoever curses you I will curse/; and all peoples on earth will be blessed through you./"

So Abram left, as the LORD had told him; and Lot went with him. /Abram was seventy-five years old when he set out from Haran./

He took his wife Sarai, his nephew Lot,/ all the possessions they had accumulated and/ the people they had acquired in Haran,/ and they set out for the land of Canaan, and they arrived there./

Abram traveled through the land/ as far as the site of the great tree of Moreh at Shechem./ At that time the Canaanites were in the land./

The LORD appeared to Abram and said, /"To your offspring I will give this land."/ So he built an altar there to the LORD,/ who had appeared to him./

Genesis 15:1-6

After this,/ the word of the LORD came to Abram in a vision: /"Do not be afraid, Abram./ I am your shield, your very great reward. /"

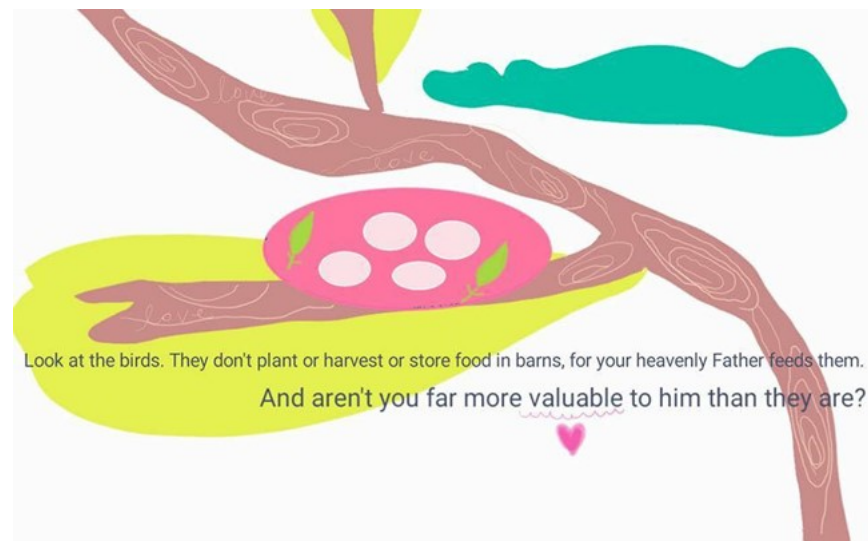
But Abram said,/ "O Sovereign LORD, what can you give me since I remain childless /and the one who will inherit my estate is Eliezer of Damascus?/"

And Abram said, /"You have given me no children;/ so a servant in my household will be my heir./"

Then the word of the LORD came to him: /"This man will not be your heir, /but a son coming from your own body will be your heir./"

He took him outside and said,/ "Look up at the heavens and count the stars--/if indeed you can count them."/ Then he said to him,/ "So shall your offspring be."/

Abram believed the LORD,/ and he credited it to him as righteousness./



GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Household : [NOUN] the people in a family or other group that are living together in one house

Whoever : [PRONOUN] whatever person : any person at all

Through : [PREPOSITION] from one side or end to another side or end of (something)

Set out : [TRANSITIVE VERB] to start out on a course, a journey, or a career <set out across the country>

Nephew : [NOUN] a son of your brother or sister

Possession : [NOUN] something that is owned or possessed by someone

Accumulate : [VERB] to gather or acquire (something) gradually as time passes

Acquire : [VERB] to get (something) : to come to own (something) : to come to have (something)

As far as : [CONJUNCTION] as much as; to the extent that

Appear : [VERB] to be or come in sight

Offspring : [NOUN] a person's child

Altar : [NOUN] a raised place on which sacrifices and gifts are offered in some religions



GLOSSARY

Vision : [NOUN} something that you see or dream especially as part of a religious or supernatural experience

Shield : [NOUN] something that defends or protects someone or something

Reward : [NOUN} money or another kind of payment that is given or received for something that has been done or that is offered for something that might be done

Sovereign : [ADJECTIVE] possessed of supreme power

Remain : [VERB] to be something that still needs to be done, dealt with, etc.

Inherit : [VERB] to receive (money, property, etc.) from someone when that person dies

Estate : [NOUN] all of the things that a person owns

Servant : [NOUN] a person who is hired to do household or personal duties such as cleaning and cooking

Heir : [NOUN] a person who has the legal right to receive the property of someone who dies

Indeed :[ADVERB] without any question : truly, undeniably

Credit : [NOUN] reliance on the truth or reality of something

Righteousness : [NOUN] morally good : following religious or moral laws



Reading Comprehension

1) What are God's commands and promises to Abram?

2) Use below words and fill in the blanks.

Words: Great, Blessing, Bless, Peoples

'I will _____ you and make you _____, so that you will be a _____ to all _____.'

3) What happened to Abram when he stopped traveling and what did he do there?

4) Why did God consider Abram righteous?



GRAMMAR POINT

Imperative Mood

- Imperative mood is used to directly tell someone to do something strongly.
- We use it when we give orders, commands, warnings, or instructions.
- You can use 'please' to be more polite.

Base Verb + object/ complement

- Clean your room.
- Rejoice in the Lord.
- Study English hard.

Negative imperatives

Do not (Don't) + Object/ complement

- Don't worry about your life. God takes care of you.
- Don't eat junk food.

Think about imperative word you can put at the beginning of the sentence to give instructions.











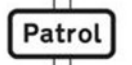












1. _____ the juice into the glass.
2. _____ on the television please.
3. _____ the window; it's very cold



Road Signs

Match the Words to the Pictures

- 1 Maximum Speed Limit 60 Mph
- 2 Caution Cows in road
- 3 Men At work
- 4 Falling rocks
- 5 Slippery Road
- 6 Traffic lights ahead
- 7 Caution horse riders ahead
- 8 Roundabout ahead
- 9 No over taking
- 10 School Crossing
- 11 Steep downhill ahead
- 12 Bumpy road
- 13 Parking
- 14 Tunnel ahead
- 15 Caution Kangaroos
- 16 Possible queuing
- 17 Cross roads ahead
- 18 Give way to traffic
- 19 No Cars or motorcycles
- 20 No U turn
- 21 One way
- 22 Train tracks ahead
- 23 Stop

	 A	 B	 C
	 D	 E	 F
	 G	 H	 I
	 J	 K	 L
	 M	 N	 O
	 P	 Q	 R
	 S	 U	 V
	 T	 W	










STORYING TIPS

1. Tell the story

2. Tell the story again.

"People can more easily embrace God's ways when they can see, hear, smell, taste, and touch the gospel." (Willis & Snowden, 2010, p. 43)

HEARING	SIGHTS	TOUCH	SMELL & TASTE
 	 		 

3. Pair up and tell the story.

Drama, graphic, sequence reconstruction, retelling.

4. Questions and discussion

God questions

- What can we learn about God in this story? (point your index finger upward)

People questions

- Describe the characters.
- What can we learn about people? (point your index finger downward)

Personal questions

- Did you see anything new to you in the story? (Put your thumb to your temple)
- Do you relate to one of the characters in the story? (Lift your hands and shrug your shoulders)
- What does this story say we should do? (Point your index finger toward the individuals in the group) (Willis & Snowden, 2010, p. 72)

5. Tell the story one last time.



BIG PICTURE

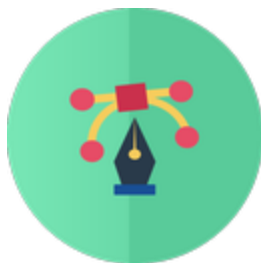
WEEK 3



"Abraham is a kind of second Adam. As Adam is the father of all humans, Abraham is the father of all believers, that is of all who are united to God by the kind of faith Abraham demonstrated.

The repetition of the particular of this ancient covenantal promise to Genesis to Abraham, Isaac, and Jacob, as well as in the Prophets, and the Wisdom Literature raises the hope that God's kingdom will be universal and that one day corruption will cease on earth. The blessing of Abraham sets the stage for the story of Israel but also for the story of Christ and his church."

- Gospel Transformation Bible page 19



Names of God

Abba- Father. Daddy Father

Alpha and Omega - Jesus was in the beginning as the Word of God. And He is God's final word for all eternity.

El Roi- the God who sees

El Shaddai- God almighty

Elohim- the Creator

Yahweh Nissi- The Lord my banner

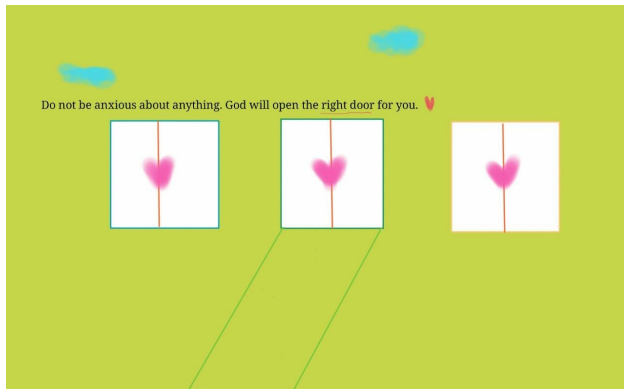
Yahweh Rapha- The LORD that heals

Yahweh Shalom -The LORD is peace



WRITING HOMEWORK

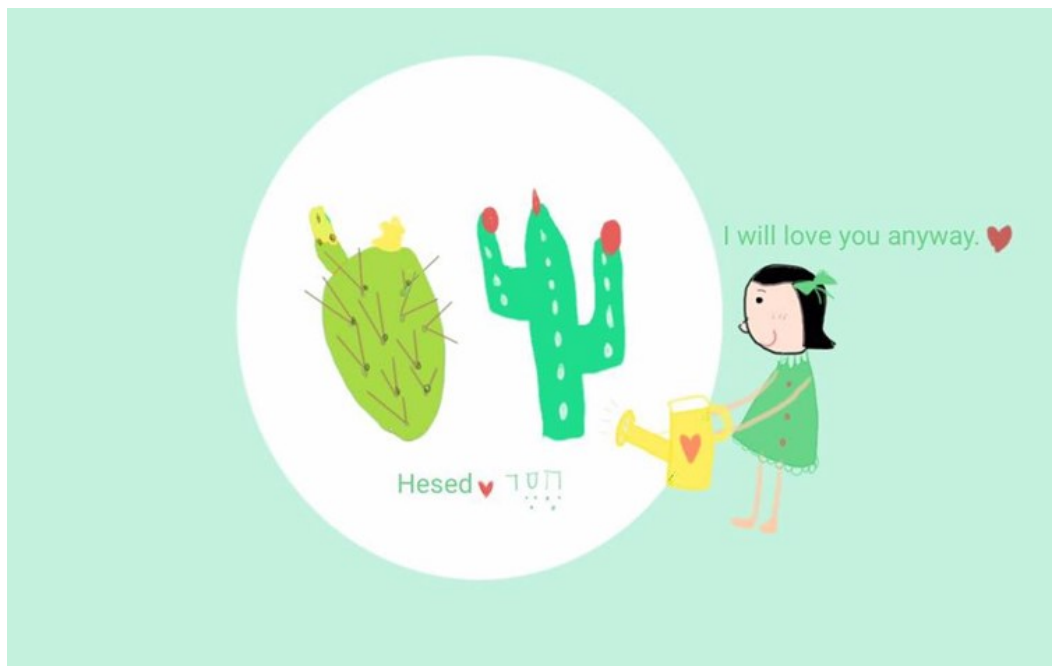
1. What can we learn from Abraham's faith?



How can I pray for you?

Week 4: HOSEA

Hosea 1:2-10; 2:1-2, 7-8, 14-23; 3:1-2



When the LORD began to speak through Hosea, /the LORD said to him,/ "Go, take to yourself an adulterous wife /and children of unfaithfulness,/ because the land is guilty of the vilest adultery in departing from the LORD./"

So he married Gomer daughter of Diblaim, /and she conceived and bore him a son./ Then the LORD said to Hosea, /"Call him Jezreel,/ because I will soon punish the house of Jehu /for the massacre at Jezreel, /and I will put an end to the kingdom of Israel/.

In that day /I will break Israel's bow in the Valley of Jezreel./"

Gomer conceived again /and gave birth to a daughter/. Then the LORD said to Hosea, /"Call her Lo-Ruhamah,/ for I will no longer show love to the house of Israel,/ that I should at all forgive them./

Yet I will show love to the house of Judah;/ and I will save them--not by bow, sword or battle, or by horses and horsemen,/ but by the LORD their God."/

After she had weaned Lo-Ruhamah,/ Gomer had another son./

Then the LORD said, /"Call him Lo-Ammi,/ for you are not my people/, and I am not your God./ "Yet the Israelites will be like the sand on the seashore, /which cannot be measured or counted. /In the place where it was said to them, '/You are not my people,' /they will be called 'sons of the living God.'/"

"Say of your brothers, /'My people,' and of your sisters, /'My loved one.'/
"Rebuke your mother, rebuke her,/ for she is not my wife, /and I am not her husband. /
Let her remove the adulterous look from her face/ and the unfaithfulness from between her breasts./

She will chase after her lovers but not catch them;/ she will look for them but not find them. /Then she will say, 'I will go back to my husband as at first, for then I was better off than now.'/ She has not acknowledged that I was the one who gave her the grain, / the new wine and oil,/ who lavished on her the silver and gold-- which they used for Baal./

"Therefore I am now going to allure her;/ I will lead her into the desert and speak tenderly to her./ There I will give her back her vineyards, /and will make the Valley of Achor a door of hope./ There she will sing as in the days of her youth,/ as in the day she came up out of Egypt./

"In that day," /declares the LORD,/ "you will call me 'my husband';/ you will no longer call me 'my master. ' /

I will remove the names of the Baals from her lips;/ no longer will their names be invoked./

In that day I will make a covenant for them /with the beasts of the field and the birds of the air /and the creatures that move along the ground/. Bow and sword and battle I will abolish from the land, /so that all may lie down in safety./

I will betroth you to me forever; /I will betroth you in righteousness and justice,/ in love and compassion./

I will betroth you in faithfulness,/ and you will acknowledge the LORD./

"In that day I will respond," /declares the LORD-- "I will respond to the skies, and they will respond to the earth;/ and the earth will respond to the grain,/ the new wine and oil, and they will respond to Jezreel./ I will plant her for myself in the land;/ I will show my love to the one I called 'Not my loved one. ' / I will say to those called 'Not my people, ' 'You are my people';/ and they will say, 'You are my God.' /"

The LORD said to me,/ "Go, show your love to your wife again,/ though she is loved by another and is an adulteress. /Love her as the LORD loves the Israelites,/ though they turn to other gods and love the sacred raisin cakes."/

So I bought her for fifteen shekels of silver/ and about a homer and a lethek of barley./



GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Adulterous: [ADJ] An adulterous relationship is a sexual relationship between a married person and someone they are not married to. An adulterous person is someone who commits adultery.

Guilty: [ADJ] If someone is guilty of doing something wrong, they have done that thing.

Vile: [ADJ] If you say that someone or something is vile, you mean that they are very unpleasant.

Punish: [VERB] To punish someone means to make them suffer in some way because they have done something wrong.

Massacre: [NOUN] A massacre is the killing of a large number of people at the same time in a violent and cruel way.

No longer: [PHRASE] used to say that something which was possible or true before is not now

Battle: [NOUN] A battle is a violent fight between groups of people, especially one between military forces during a war.

Measure: [VERB] If you measure a quantity that can be expressed in numbers, such as the length of something, you discover it using a particular instrument or device, for example a ruler.

Rebuke: [VERB] If you rebuke someone, you speak severely to them because they have said or done something that you do not approve of.

Chase: [VERB] If you chase someone, or chase after them, you run after them or follow them quickly in order to catch or reach them.

GLOSSARY

Acknowledge: [VERB] If you acknowledge a fact or a situation, you accept or admit that it is true or that it exists.

Lavish: [VERB] If you lavish money, affection, or praise on someone or something, you spend a lot of money on them or give them a lot of affection or praise.

Tender: [ADJ] Someone or something that is tender expresses gentle and caring feelings.

Covenant: [NOUN] A covenant is a formal written agreement between two or more people or groups of people which is recognized in law.

Abolish: [VERB] If someone in authority abolishes a system or practice, they formally put an end to it.

Betroth: [VERB] to promise to marry or to give in marriage





Reading Comprehension

1) What did the Lord say about the land in the days of Hosea? Why did he command Hosea to take an adulterous wife?

2) How many children did Hosea and Gomer have? What were their names?

3) What does the Lord say will happen 'in that day'?

4) Summarize today's story in your own words.



GRAMMAR POINT

ADVERBS

- Still
- No longer
- Not anymore

Still	
Definition	Something continues
Sentence Patterns	<ul style="list-style-type: none"> • Present : Still + verb • Present Progressive : Be + still+ `ing verb
Example	<ul style="list-style-type: none"> • I still love you. • I am still learning English. • God still loves you.

No longer	
Definition	Something stops
Sentence Patterns	<ul style="list-style-type: none"> • Be verb + No longer + Verb • Be verb + No longer + - ing Verb
Example	I no longer call you slaves, because a master doesn't confide in his slaves. Now you are my friends, since I have told you everything the Father told me. John 15:15

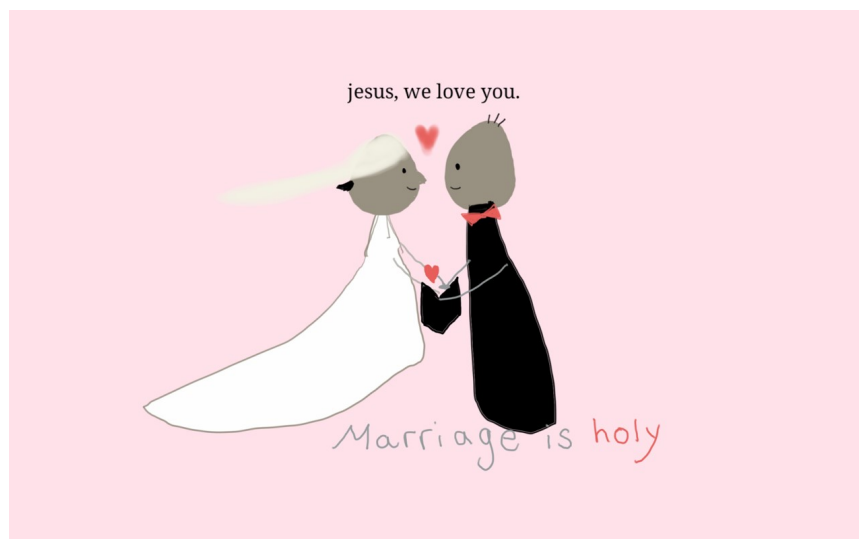
Not anymore	
Definition	Something used to happen in the past, but does not happen
Sentence Patterns	Simple: Do+ Not + verb + anymore
Example	<ul style="list-style-type: none"> • I don't need to study English anymore. • I am not a student anymore.



GRAMMAR POINT

Fill the gaps with anymore, no longer and still.

1. I don't go to the gym
2. Begonia goes swimming on Tuesdays. She now goes on Fridays instead.
3. Are you seeing Anne?
4. I don't know what time the train leaves.
5. Miranda doesn't live in Angola
6. They had a big fight so they're friends.
7. We go to that restaurant because they put the prices up.
8. He hasn't answered my email. I hope everything's OK.
9. I haven't cleaned the bathroom. I must do it tomorrow.
10. She doesn't love me and there's nothing I can do about it. ³












STORYING TIPS

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Personal questions

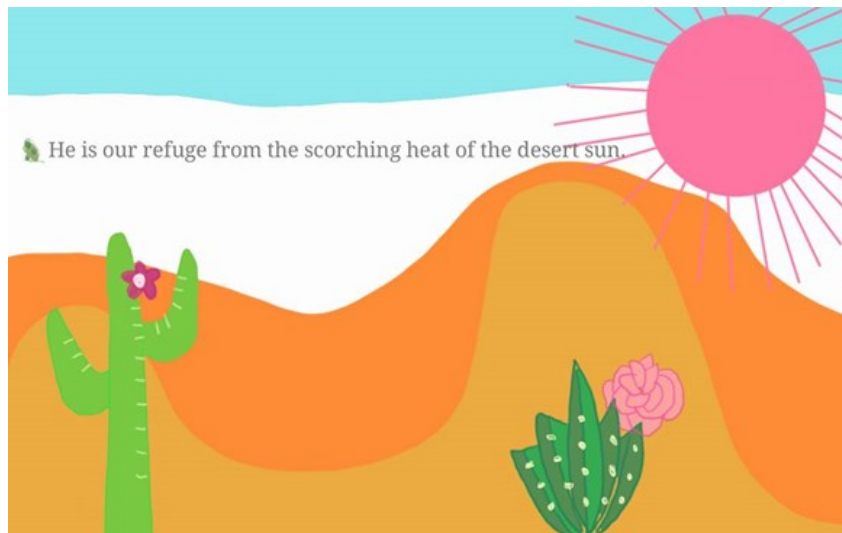
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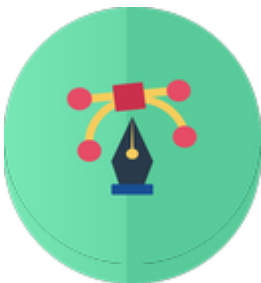
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WEEK 4



“The redemptive themes in Hosea’s prophecy are supremely fulfilled in Jesus Christ. Jesus came as Israel’s representative, and in his death he became one who bore the curse of the covenant. He was struck down under the wrath of God, and “ he was raised on the third day in accordance with the scriptures”. Jesus laid down his life for his bride, and the church, buying back from slavery to sin. He ransomed her as God had ransomed Israel at the exodus, and in his resurrection he justifies her, accomplishing the prophesied new exodus and setting the return from exile in motion. The great consummation will be celebrated at the marriage feast of the Lamb, in fulfillment of all the prophets, not least Hosea

Gospel Transformation Bible p 1146



Deep Well: Hosea means “salvation.”

Climate of the times : Israel’s last six kings were especially wicked; they promoted heavy taxes, oppression of the poor, idol worship, and total disregard for God.

The people of Israel had sinned against God, as an adulterous woman sins against her husband. Judgment was sure to come for living in total disregard for God and fellow humans. Israel fell to Assyria in 712 B.C. ¹



WRITING HOMEWORK

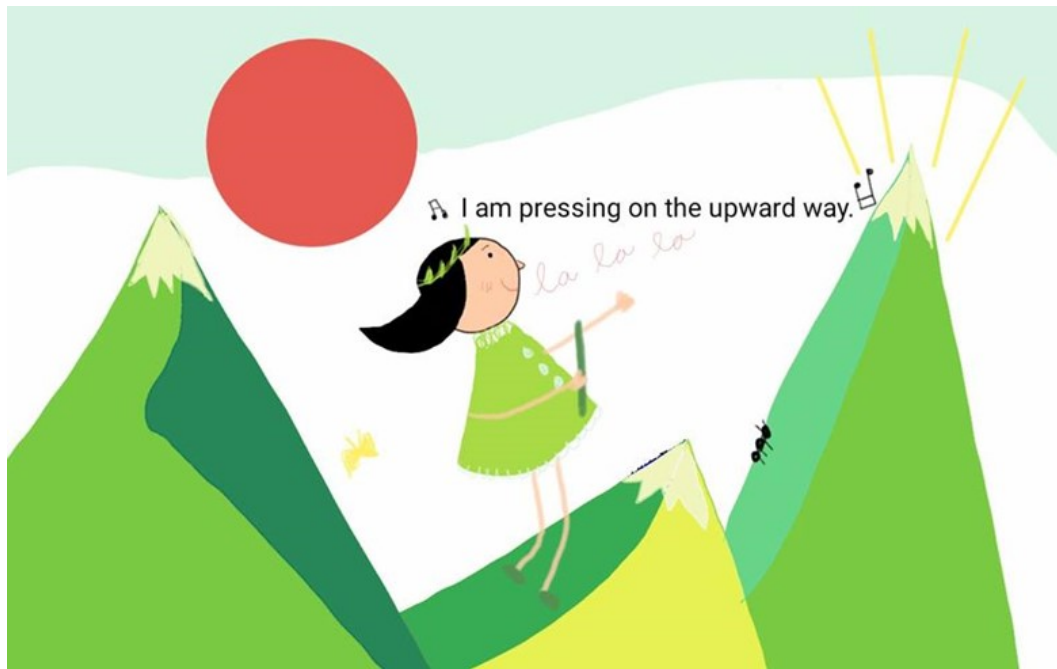
1. Israel is described as an adulterous wife. How does the word 'adultery' sound to you?
2. Instead of just condemning Israel, God keeps pursuing and seeking them. What can we learn about God's character in this passage?
3. God hates idolatry. Why do you think he hates idolatry so much? What does idolatry do to us?
4. What are some of the idols that you follow instead of God? Why do you follow them and how do you think God feels about it?



How can I pray for you?

Week 5: An Angel Visits Mary and Joseph

Luke 1:26-30, 34-39, 46-50, 56



In the sixth month, / God sent the angel Gabriel to Nazareth, / a town in Galilee,
to a virgin/ pledged to be married / to a man named Joseph,/ a descendant of David.
The virgin's name was Mary./

The angel went to her /and said,/ "Greetings,/ you who are highly favored!/
The Lord is with you./" Mary was greatly troubled at his words /and wondered /what kind
of greeting /this might be/.
But the angel said to her/, "Do not be afraid/, Mary/, you have found favor with God.

"How will this be,/" Mary asked the angel,/ "since I am a virgin?"
The angel answered, /"The Holy Spirit will come upon you, /and the power of the Most
High will overshadow you./ So the holy one to be born /will be called the Son of God./
Even Elizabeth /your relative is going to have a child in her old age/, and she who was
said to be barren is in her sixth month./
For nothing is impossible with God./

"I am the Lord's servant," /Mary answered./ "May it be to me as you have said." /
Then the angel left her./
At that time/ Mary got ready /and hurried to a town /in the hill country of Judea/,

And Mary said/: "My soul glorifies the Lord/
and my spirit rejoices/ in God my Savior/,
for he has been mindful /of the humble state of his servant./ From now on /all
generations will call me blessed/,
for the Mighty One has done great things for me-/- holy is his name./
His mercy extends /to those who fear him,/ from generation to generation./

Mary stayed with Elizabeth /for about three months /and then returned home./

Matthew 1:19-21, 24-25

Because /Joseph her husband was a righteous man /and did not want to expose her/ to
public disgrace/, he had in mind to divorce her quietly./
But after he had considered this,/ an angel of the Lord appeared to him in a dream/ and
said, "Joseph son of David, /do not be afraid to take Mary home as your wife, /because
what is conceived in her /is from the Holy Spirit./
She will give birth to a son, /and you are to give him the name Jesus,/ because he will
save his people /from their sins."

When Joseph woke up,/ he did what the angel of the Lord had commanded him/ and took
Mary home as his wife./
But he had no union with her /until she gave birth to a son./ And he gave him the name
Jesus.



GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Expose: [VERB] To expose a person or situation means to reveal that they are bad or immoral in some way.

Disgrace: [NOUN] If you say that someone is in disgrace, other people disapprove of them and do not respect them because of something that they have done.

Have in mind: [PHRASE] plan or intend to do something

Virgin: [NOUN] A virgin is someone who has never had a sexual relationship.

Pledge: [VERB] When someone pledges to do something, they make a serious promise that they will keep it.

Wonder: [VERB] If you wonder about something, you think about it, either because it interests you and you want to know more about it, or because you are worried or suspicious about it.

Overshadow: [VERB] If one building, tree, or large structure overshadows another, it stands near it, is much taller than it, and casts a shadow over it.

Relative: [NOUN] Your relatives are the members of your family.

Barren: [ADJ] A barren woman or female animal is unable to have babies.

Mindful: [ADJ] If you are mindful of something, you think about it and consider it.

Extend: [VERB] If something extends to a group of people, things, or activities, it includes or affects them.



Reading Comprehension

1) Why did Joseph want to divorce Mary quietly?

2) What did the angel of the Lord command when he appeared to Joseph?

3) Why was Mary greatly troubled when the angel Gabriel came to her?

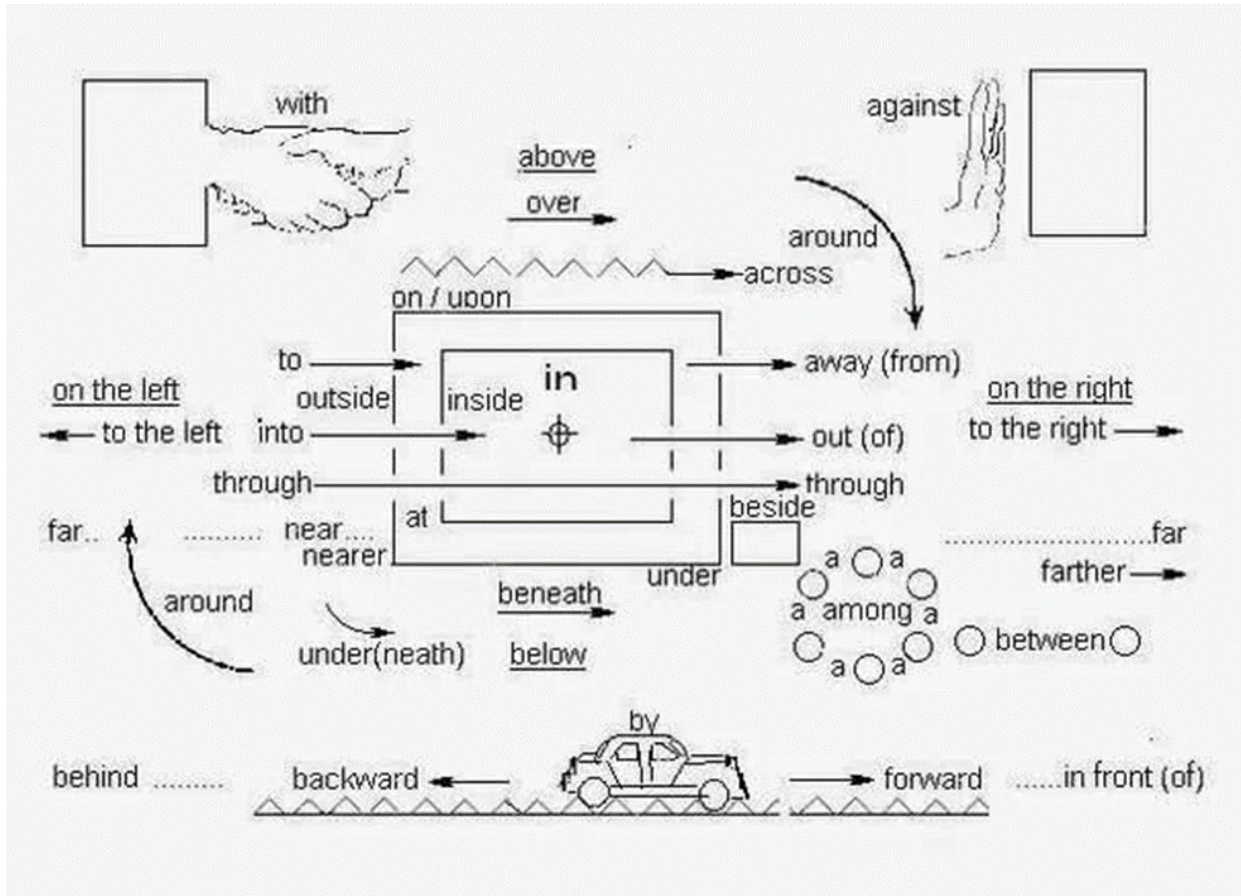
4) What happened to Elizabeth, a relative of Mary?

5) Summarize today's story in your own words.



GRAMMAR POINT

Prepositions



Choose from the box below and fill in the blanks. Be mindful of tense of the verb.

Have in mind, pledge, wonder

1. I _____ to make every effort to protect the environment.
2. She _____ why I looked so tired at school yesterday.
3. He _____ to go for a walk this morning, but he changed his plan and decided to stay inside.









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HEARING	SIGHTS	TOUCH	SMELL & TASTE
 	 		 

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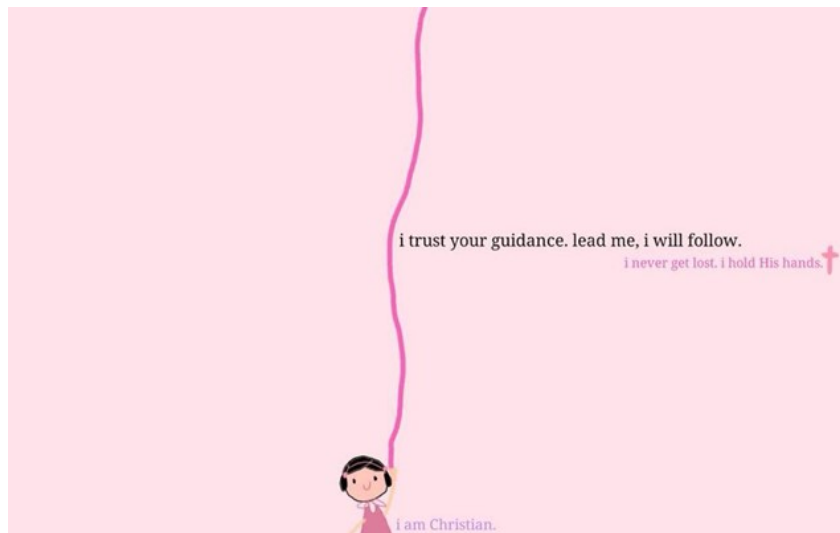
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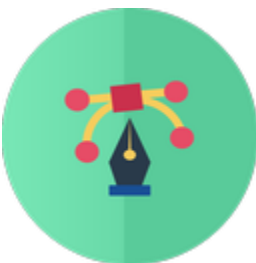
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WEEK 5



“To receive good news of the gospel is to come to understand that, despite our background and failures, God reaches out to us with the loving message of peace. Receiving the gospel is not just understanding an abstract idea but it is believing by faith that the glorious God of the universe is now pleased with us and speaks peace into our personal lives. The result is release from fear, and entry into freedom, joy and an eager seeking after this Lord. ”

Gospel Transformation Bible p 1358



Deep Well:

The birth of Jesus to a virgin is a miracle that many people find hard to believe. These three facts can aid our faith.

Luke was a medical doctor, and he knew perfectly well how babies are made. It would have been just as hard for him to believe in a virgin birth as it is for us, yet he reports it as fact.

Luke was a researcher who based his Gospel on eyewitness accounts.

Christians and Jews, who worship God as the Creator of the Universe, should have no doubt that God has the power to create a child in a virgin’s womb.²

²ColesonJoseph, HaydenRoy, HillAndrew, PattersonRichard, 2004)



WRITING HOMEWORK

1. Think about what it was like to be pregnant as a virgin in those days. What can we learn about Mary's obedience to God?

2. See carefully how Joseph acted after he discovered Mary's pregnancy, and how he responded to the angel from God. What can we learn about Joseph's obedience to God?

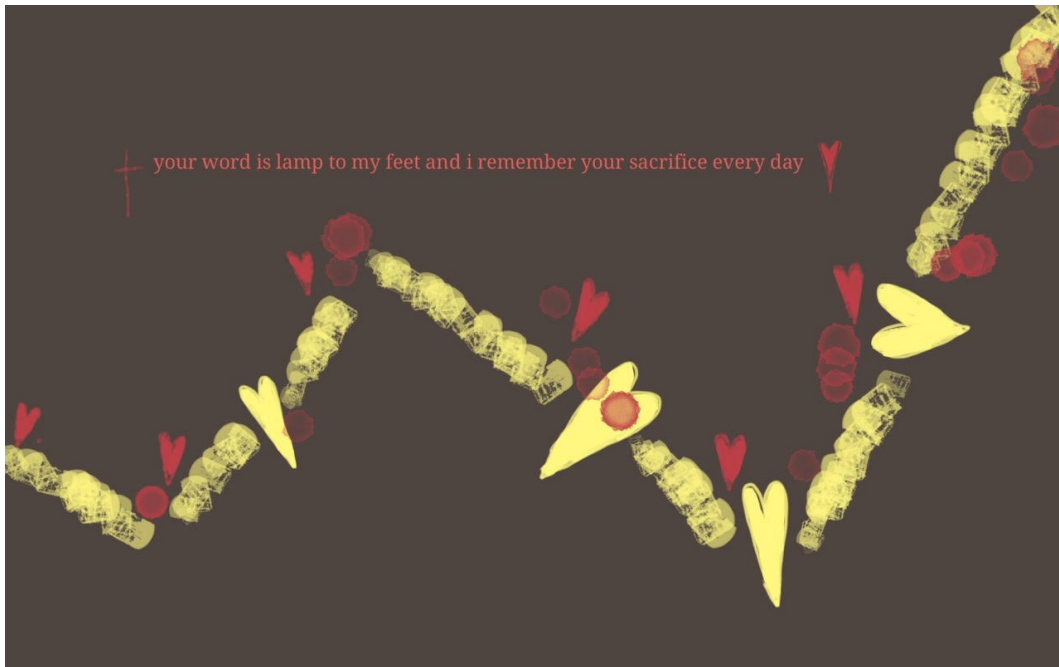
3. This is a story about God sending the promised savior. What can we learn about God's character in this story?



How can I pray for you?

Week 6: Sinful Woman Forgiven

John 8:1-11



But Jesus went to the Mount of Olives./
At dawn /he appeared again in the temple courts, /where all the people gathered around
him,/ and he sat down to teach them./
The teachers of the law /and the Pharisees brought in a woman /caught in adultery. /
They made her stand /before the group
and said to Jesus, /"Teacher, this woman was caught /in the act of adultery./
In the Law Moses commanded us /to stone such women./ Now what do you say?/"
They were using this question/ as a trap,/ in order to have a basis for accusing him./ But
Jesus bent down /and started to write on the ground/ with his finger./
When they kept on questioning him,/ he straightened up/ and said to them,/ "If any one
of you/ is without sin, /let him be the first /to throw a stone at her./"
Again he stooped down/ and wrote on the ground./
At this,/ those who heard/ began to go away /one at a time,/ the older ones first, /until
only Jesus was left, /with the woman still standing there./
Jesus straightened up /and asked her, /"Woman, where are they? /Has no one
condemned you?"/



GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Dawn: [NOUN] Dawn is the time of day when light first appears in the sky, just before the sun rises.

Command: [VERB] If someone in authority commands you to do something, they tell you that you must do it.

Stone: [VERB] If people stone someone or something, they throw stones at them.

Trap: [NOUN] A trap is a trick that is intended to catch or deceive someone.

Basis: [NOUN] The basis for something is a fact or argument that you can use to prove or justify it.

Accuse: [VERB] If you accuse someone of doing something wrong or dishonest, you say or tell them that you believe that they did it.

Straighten: [VERB] If you are standing in a relaxed or slightly bent position and then you straighten, you make your back or body straight and upright.
'Straighten up' means the same as 'straighten'.

Stoop: [VERB] If you stoop, you bend your body forwards and downwards.



Reading Comprehension

1) Why did the teachers of the law and the Pharisees bring a woman to Jesus? What was their intention?

2) How did Jesus respond to them?

3) Mark T for true, F for false.

- a. At dawn, all the people gathered around Jesus to hear from him. []
- b. Jesus made the woman caught in adultery stand before the group. []
- c. Jesus wrote on the ground and did not say any words to the crowd. []
- d. In the end, there were only Jesus and the woman. []

4) Summarize today's story in your own words.



GRAMMAR POINT

Agreeing with someone using SO/NEITHER

- SO

- "I like Jesus."
"So do I."
- "I am studying English."
"So am I."
- "I can dance. "
"So can I."
- I prayed yesterday.
"So did I."

- NEITHER

- "I don't like sushi."
"Neither do I."
- I am not angry.
"Neither am I."
- I can't speak English very well.
"Neither can I."
- I have never been to Japan.
"Neither have I."

- **'So'** is used to agree with an affirmative statement
- **'neither'** is used to agree with a negative statement

Example

A: I like chocolate ice cream.

B: So do I.

A: But I don't like strawberry ice cream.

B: Neither do I.

QUESTIONS

1. I don't like mushrooms.

- Neither do I.
- Neither don't I.
- So do I.

2. I love going to the cinema.

- I can.
- So am I.
- So do I.



GRAMMAR POINT

3. I can't swim.

- I can.
- Neither do I.
- Neither can I.

4. I enjoyed the concert.

- Neither did I.
- So did I.
- So have I.

5. I want to go shopping.³

- So I am.
- So do I.
- So have I.



³ <https://www.ecenglish.com/learnenglish/lessons/>









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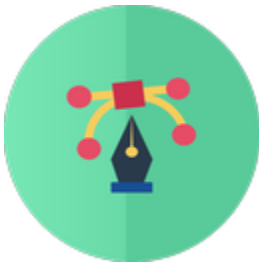
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5. Tell the story one last time.



BIG PICTURE

WEEK 6



Deep Well:

The Jewish leaders had already disregarded the law by arresting the woman without the man. The law required that both parties to adultery be stoned. The leaders were using the woman as a trap so they could trick Jesus. If Jesus said the woman should not be stoned, they would accuse him of violating Moses' law. If he urged them to execute her, they would report him to Romans, who did not permit the Jews to carry out their own executions.

Jesus didn't condemn the woman accused of adultery, but neither did he ignore her sin. He told her to leave her life of sin. Jesus stands ready to forgive any sin in your life, but confession and repentance means a change of heart.⁴

⁴ (Burge & Comfort, 2004)

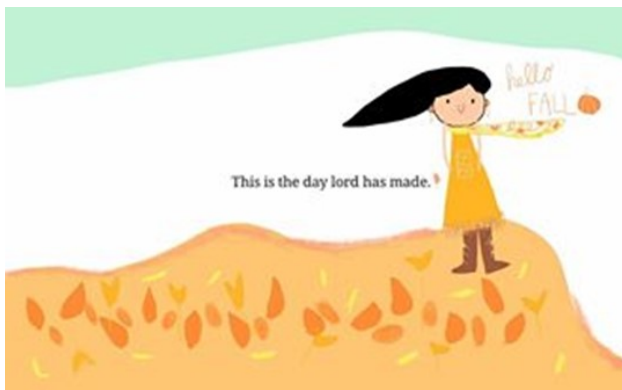


WRITING HOMEWORK

1. Jesus said that he doesn't condemn the woman. What can we learn about his character from this?

2. Can you imagine how the woman must have felt when Jesus said, "Neither do I. Go and sin no more"? Do you have a similar experience of his forgiving grace?

3. How will this story help you in times you feel condemned? Are there any practical ways you can apply this truth?



How can I pray for you?

Week 7: Bleeding Woman

Mark 5:25-34



So Jesus went with him. /A large crowd followed /and pressed around him./
And a woman was there /who had been subject to bleeding /for twelve years./
She had suffered a great deal /under the care of many doctors/ and had spent all she had,/ yet instead of getting better/ she grew worse./
When she heard about Jesus,/ she came up behind him/ in the crowd and touched his cloak,/because she thought,/ "If I just touch his clothes,/ I will be healed./"
Immediately her bleeding stopped/ and she felt in her body /that she was freed from her suffering./
At once /Jesus realized that power had gone out from him. /He turned around in the crowd /and asked, /"Who touched my clothes?"/
"You see the people crowding against you," /his disciples answered, /"and yet you can ask,/ 'Who touched me?' /"
But Jesus kept looking around/ to see who had done it./
Then the woman,/ knowing what had happened to her, /came and fell at his feet/ and, trembling with fear, /told him the whole truth./
He said to her,/ "Daughter,/ your faith has healed you. /Go in peace and be freed/ from your suffering./"



GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Crowd: [NOUN] A crowd is a large group of people who have gathered together, for example to watch or listen to something interesting, or to protest about something.

Press: [VERB] If you press something somewhere, you push it firmly against something else.

Be subject to: To be subject to something means to be affected by it or to be likely to be affected by it.

Bleed: [VERB] When you bleed, you lose blood from your body as a result of injury or illness.

Immediately: [ADV] If something happens immediately, it happens without any delay.

Tremble: [VERB] If you tremble, you shake slightly because you are frightened or cold.



Reading Comprehension

1) What was the woman's problem?

2) Why did she touch Jesus' cloak?

3) What happened to her when she touched Jesus' cloak?

4) Summarize today's story in your own words.



GRAMMAR POINT

Double Comparatives

Double comparatives are used to express increasing or decreasing patterns.

The (more/ less) + noun Subject + verb , the (more/ less) + noun subject + verb

[Example]

The more we get together, the happier we will be.

The more you study for the exam, the better you will do.

Rewrite the sentences using *the + comparative...the + comparative*.

- As the shaking of the building grew stronger, we held on more.

[EXAMPLE] *The more the building shook, the more we held on.*

- Because the wave rose higher, we ran faster.

The _____.

- As we saw more (destruction), it was harder to believe.

The _____.

- If you save more money, you can buy a new car soon.

The _____.

- If you give a lot you will receive even more,

The _____.

- When I get older, I will understand more.

The _____.

- If get to fat you will feel very more insecure.

The _____.








⁵ <https://mywikinenglish.wikispaces.com/file/view/DoubleComparatives2.pdf>

STORYING TIPS

1. Tell the story

2. Tell the story again.

"People can more easily embrace God's ways when they can see, hear, smell, taste, and touch the gospel." (Willis & Snowden, 2010, p. 43)

HEARING	SIGHTS	TOUCH	SMELL & TASTE
 	 		 

3. Pair up and tell the story.

Drama, graphic, sequence reconstruction, retelling.

4. Questions and discussion

God questions

- What can we learn about God in this story? (point your index finger upward)

People questions

- Describe the characters.
- What can we learn about people? (point your index finger downward)

Personal questions

- Did you see anything new to you in the story? (Put your thumb to your temple)
- Do you relate to one of the characters in the story? (Lift your hands and shrug your shoulders)
- What does this story say we should do? (Point your index finger toward the individuals in the group) (Willis & Snowden, 2010, p. 72)

5. Tell the story one last time.



BIG PICTURE

WEEK 7



According to the purity of law of the Old Testament (Leviticus 15:25-27), a person with an issue of blood is to remain alone. Also "whoever touches those things shall be unclean; he shall wash his clothes and bathe in water, and be unclean until evening."

Her disease made life her miserable, and she spent all the money, but sadly, nothing was solved. She had gotten only worse. But she is a woman of faith and believed that she would be healed by Jesus.

REACH OUT TO CHRIST IN FAITH!



WRITING HOMEWORK

1. Why do you think the woman was frightened to come before Jesus? Have you ever felt too discouraged or scared to pray to God? If yes, why?
2. Jesus complimented the woman on her faith. What does it mean to have faith? What pleased Jesus?
3. How is this story relevant in your life?



How can I pray for you?

Week 8: Jesus' Death

Luke 23:26-28, 31-35, 39-46, 50-56



As they led him away, / they seized Simon from Cyrene, / who was on his way in from the country, / and put the cross on him / and made him carry it behind Jesus. /

A large number of people followed him, / including women who mourned and wailed for him. /

Jesus turned and said to them, / "Daughters of Jerusalem, / do not weep for me; / weep for yourselves and for your children. /

For if men do these things / when the tree is green, / what will happen when it is dry? /

Two other men, / both criminals, / were also led out with him to be executed. /

When they came to the place called the Skull, / there they crucified him, / along with the criminals - / one on his right, the other on his left. /

Jesus said, / "Father, forgive them, / for they do not know what they are doing. /" And they divided up his clothes / by casting lots. /

The people stood watching, / and the rulers even sneered at him. / They said, / "He saved others; let him save himself if he is the Christ of God, / the Chosen One. /"

One of the criminals /who hung there hurled insults at him: /"Aren't you the Christ?/
Save yourself and us!/"
But the other criminal rebuked him./ "Don't you fear God," /he said, /"since you are
under the same sentence?/
We are punished justly/, for we are getting what our deeds deserve. /But this man has
done nothing wrong."/

Then he said,/"Jesus, remember me/ when you come into your kingdom."/

Jesus answered him, /"I tell you the truth/, today you will be with me in paradise."/

It was now about the sixth hour/, and darkness came over the whole land /until the ninth
hour,/, for the sun stopped shining. /And the curtain of the temple was torn in two./

Jesus called out with a loud voice, /"Father, into your hands I commit my spirit." /When
he had said this,/, he breathed his last./

Now there was a man named Joseph,/, a member of the Council, /a good and upright
man,/,who had not consented to their decision and action. /He came from the Judean
town of Arimathea /and he was waiting for the kingdom of God./

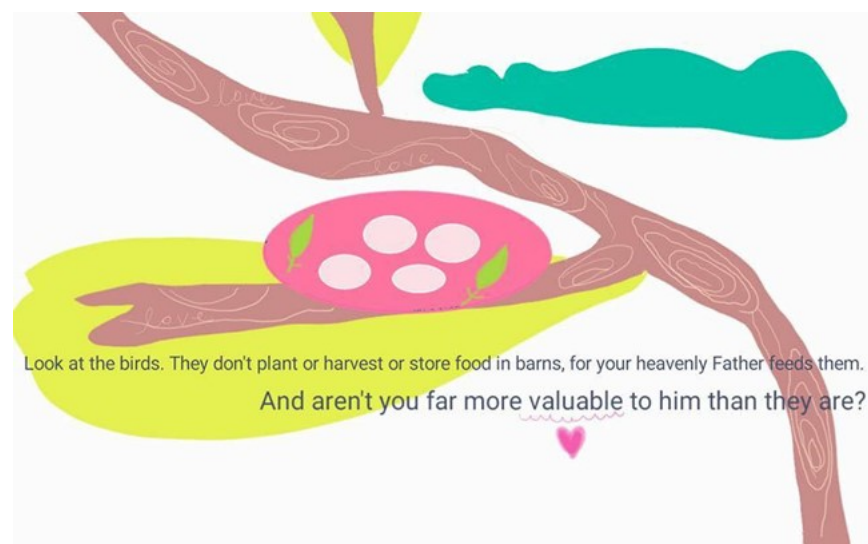
Going to Pilate/, he asked for Jesus' body./

Then he took it down, /wrapped it in linen cloth /and placed it in a tomb cut in the rock,/
one in which no one had yet been laid./

It was Preparation Day,/, and the Sabbath was about to begin./

The women /who had come with Jesus from Galilee/ followed Joseph a/nd saw the tomb/
and how his body was laid in it/.

Then they went home/ and prepared spices and perfumes./ But they rested on the
Sabbath/ in obedience to the commandment./





GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Mourn: [VERB] If you mourn someone who has died or mourn for them, you are very sad that they have died and show your sorrow in the way that you behave.

Wail: [VERB] If someone wails, they make long, loud, high-pitched cries which express sorrow or pain.

Criminal: [NOUN] A criminal is a person who regularly commits crimes

Execute: [VERB] To execute someone means to kill them as a punishment for a serious crime.

Cast lots: Casting lots for something/to do something decides who is going to do something by using a method in which each person takes a piece of paper or a stick and the person who has the paper with a special mark on or the shortest stick is chosen.

Sneer: [VERB] If you sneer at someone or something, you express your contempt for them by the expression on your face or by what you say.

Hur/insults: [VERB] If you hurl abuse or insults at someone, you shout insults at them aggressively.

Rebuke: [VERB] If you rebuke someone, you speak severely to them because they have said or done something that you do not approve of.

Sentence: [NOUN] In a law court, a sentence is the punishment that a person receives after they have been found guilty of a crime.

GLOSSARY

Deed: [NOUN] A deed is something that is done, especially something that is very good or very bad.

Paradise: = heaven

Upright: [ADJ] You can describe people as upright when they are careful to follow acceptable rules of behavior and behave in a moral way.

Consent: [VERB] If you consent to something, you agree to do it or to allow it to be done.

Tomb: [NOUN] A tomb is a large grave that is above ground and that usually has a sculpture or other decoration on it.





Reading Comprehension

1) Who carried the cross instead of Jesus? Where was he from?

2) What did people say as they sneered at Jesus?

3) How different were the two other criminals' responses to Jesus?

4) What did Joseph from Arimathea do with the dead body of Jesus?



GRAMMAR POINT

Relative Clause

- Two sentences become one
- adds information about the subject

[Example]

The boy sang in the church choir. + My son is in the church choir.

= The boy who sang in the church choir is my son.

Relative pronoun	Use	Example
Who	Subject or object pronoun for people	I met a lady who spoke Korean.
Which	Subject or object pronoun for animals and things	Do you see the pen <i>which</i> is lying on the carpet?
Which	Referring to a whole sentence	He couldn't play tennis <i>which</i> surprised me.
Whose	Possession for people animals and things	Do you know the guy <i>whose</i> father is a lawyer?
Whom	Object pronoun for people, especially in non-defining relative clauses (in defining relative clauses we colloquially prefer <i>who</i>)	The pastor to <i>whom</i> I met at church seemed nice.
That	Subject or object pronoun for people, animals and things in defining relative clauses (<i>who</i> or <i>which</i> are also possible)	I don't like the table <i>that</i> stands in the kitchen.

Relative clauses with where/whose

- We use **where** in relative clauses to talk about a place.
- We use **whose** in relative clauses instead of his/hers/theirs. Whose is followed by a noun.

[Example]

The town **where** I was born is Seoul.

The boy **whose** car was damaged is my brother.



GRAMMAR POINT

Fill in the blank with *where/whose*.

- a) Do you know _____ they're going to meet this afternoon?
- b) Do you know the man _____ wife is a famous actress?

Try to make your own sentences using the relative clauses with *where/whose*.

- a)
- b)

Combine the sentences using relative pronouns.

- That's the man. He spoke to me on Monday.

- My car was stolen. It was a Civic.

- That's the building. My dad works there.

- What is the name of the book? You want me to read it?










STORYING TIPS

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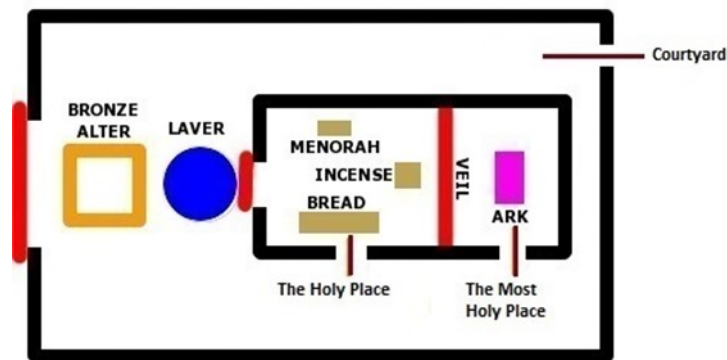
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WEEK 8



The Gospel Prayer

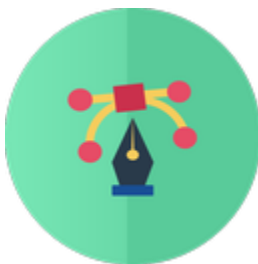
“In Christ, there is nothing I can do that would make You love me more, and nothing I have done that makes You love me less.” (Greear, 2011)



Deep Well:

What does it mean that the curtain of the temple was torn in two?

This event symbolized Christ’s work on the cross. The Temple had three parts: the courts for all the people; the Holy Place, where only priests could enter; and the Most Holy Place, where the high priest alone could enter once a year to atone for the sins of the people. It was in the Most Holy Place that the Ark of the Covenant, and God’s presence with it, rested. The curtain that was torn was the only that closed off the Most Holy Place from view. At Christ’s death, the barrier between God and humanity was split in two. Now all people can approach God directly through Christ.⁷



⁵ (<http://www.trinitywasso.com/gospel>)

⁶ (Garatte)

⁷ (Bock, McKnight, & Stein, 2004)



WRITING HOMEWORK

1. Paradise' refers to the place where the righteous dead go. Jesus replied to one of the criminals hanging beside him, "I assure you, when today is over, you will be with me in paradise." Do you think the criminal was righteous enough to be in paradise? Why do you think the criminal could be saved?
2. Those are the words Jesus and one of the criminals left when they died. Jesus shouted, "Father, I give my spirit into Your hands!" and the criminal said, "Jesus, remember me when you come back with power to rule." What will be your last words on the eve of death? What do you want to draw on your tombstone?



How can I pray for you?

Week 9: Jesus' Resurrection

Luke 24:1-7; John 20:11-18



On the first day of the week/, very early in the morning, / the women took the spices they had prepared /and went to the tomb./
They found the stone /rolled away from the tomb,/
but when they entered, / they did not find the body of the Lord Jesus./
While they were wondering about this, /suddenly two men in clothes that gleamed like lightning stood beside them./
In their fright /the women bowed down with their faces to the ground, /but the men said to them, /"Why do you look for the living /among the dead?/
He is not here; / he has risen! /Remember how he told you, /while he was still with you in Galilee:/
'The Son of Man/ must be delivered into the hands of sinful men, /be crucified /and on the third day /be raised again./' "
but Mary stood outside the tomb /crying./ As she wept, / she bent over to look into the tomb/
and saw two angels / in white, /seated where Jesus' body had been, /one at the head and the other at the foot./

They asked her,/ "Woman, /why are you crying?"/ "They have taken my Lord away," /she said, "and I don't know /where they have put him."/

At this,/ she turned around /and saw Jesus standing there,/ but she did not realize that it was Jesus./

"Woman," /he said,/ "why are you crying? /Who is it you are looking for?" /Thinking he was the gardener, /she said, "Sir, if you have carried him away, /tell me /where you have put him, /and I will get him./"

Jesus said to her,/ "Mary." /She turned toward him/ and cried out in Aramic, /"Rabboni!" (which means Teacher)./ Jesus said, /"Do not hold on to me, /for I have not yet returned to the Father/. Go /instead to my brothers /and tell them, /'I am returning to my Father /and your Father,/ to my God and your God.' "/

Mary Magdalene went to the disciples with the news:/ "I have seen the Lord!" /And she told them/ that he had said these things to her./



GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Spice: [NOUN] A spice is a part of a plant, or a powder made from that part, which you put in food to give it flavor.

Gleam: [VERB] If an object or a surface gleams, it reflects light because it is shiny and clean.

Lightning: [NOUN] Lightning is the very bright flashes of light in the sky that happen during thunderstorms.

Fright: [NOUN] A fright is an experience which makes you suddenly afraid.

Bend (over): [VERB] When you bend, you move the top part of your body downwards and forwards.

Hold on to something/somebody : to keep something/somebody; to not lose something/somebody



Reading Comprehension

- 1) What did the women expect to see when they went to Jesus' tomb very early in the morning? What did they find instead?
- 2) Who did they meet and what did they say to the women?
- 3) Why was Mary standing outside the tomb and weeping?
- 4) Summarize today's story in your own words.



GRAMMAR POINT

Past Perfect – “more past”

- The past perfect tense is used to describe the action that happened before a past event.
- ‘subject + had + past participle’

<-----My husband ordered a pizza -----I arrived at the restaurant.--- now>
When I arrived at the restaurant, my husband had ordered a pizza.

- By the time I arrived at the airport, the plane had already departed.

[EXAMPLE] It means the plane departed first, after that I arrived at the airport.

Now change the verb into the past perfect tense.








- a) They _____ (eat) dinner before they started the meeting.
- b) I _____ (want) to visit Paris, so I went there last year.
- c) The children collected the chestnuts that _____ (fall) from the tree.
- d) She (not/ ride) _____ a horse before that day.
- e) The waiter brought pizza that I (not/ order) _____ .

STORYING TIPS

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2. Tell the story again.

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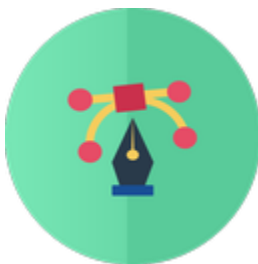
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WEEK 9



Who is Jesus? He is the promised Messiah. Why did he come? Jesus has come to give us life- abundant life, eternal life, the life of "the age to come." The gospel of God's grace is so much more than a story about life after death. It is also a story about life before death- how through Jesus' death and resurrection the kingdom of God has already arrived and has restored fallen creatures, and the fallen creation, to their right relationship with the Lord of life. And one day this kingdom will arrive in fullness, eradicating all remaining sin and sadness.

Gospel transformation Bible p 146



Deep Well: Why is the Resurrection so important?

1. Because Christ was raised from the dead, we know that the Kingdom of Heaven has broken into earth's history. Our world is now headed for redemption, not disaster.
2. Because of Resurrection, we know that death has been conquered and we, too, will be raised from the dead to live forever with Christ.
3. The Resurrection gives authority to the church's witness in the world.
4. The Resurrection helps us find meaning even in great tragedy and give us hope.
5. God's power that brought Jesus back from the dead is available to us so that we can live for him in an evil world.⁸

⁸(Bock, McKnight, & Stein, 2004)



WRITING HOMEWORK

1. Jesus told His closest followers that he must be betrayed and executed, and that he would rise again on the third day before he died but they didn't remember it. Even when Mary Magdalene and several other women told His closest followers what had happened in a tomb they didn't believe it. How does this story challenge you? Do you have anything that you forget God has promised?

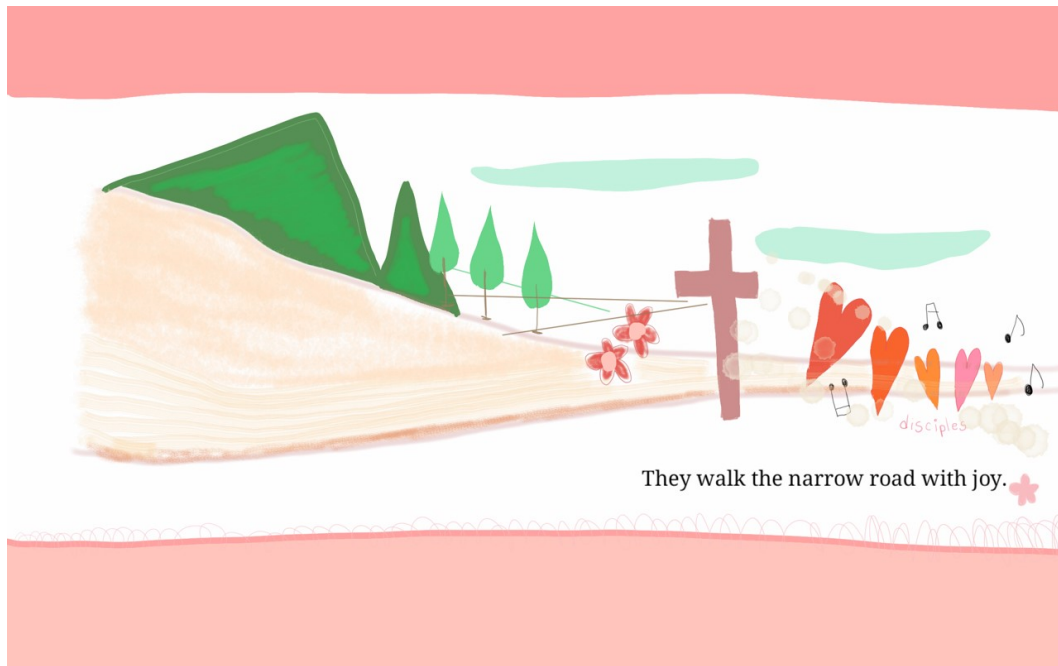
2. Jesus' death and resurrection is one of the most crucial doctrines in Christianity. It is the essence of your faith. Jesus is no longer dead but alive. Do you really believe in Jesus rising from the dead? How does it speak to you?



How can I pray for you?

Week 10: After Resurrection

Matthew 28:18-20; Acts 1:3-5, 8-14



Then Jesus came to them/ and said,/ "All authority in heaven and on earth /has been given to me./
Therefore/ go and make disciples of all nations,/ baptizing them/ in the name of the Father and of the Son and of the Holy Spirit,/ and teaching them/ to obey everything I have commanded you. /And surely I am with you always, /to the very end of the age./"

After his suffering,/ he showed himself to these men /and gave many convincing proofs/ that he was alive. /He appeared to them /over a period of forty days /and spoke about the kingdom of God./
On one occasion, /while he was eating with them,/ he gave them this command: /"Do not leave Jerusalem, /but wait for the gift my Father promised, /which you have heard me speak about./
For John baptized with water,/ but in a few days you will be baptized with the Holy Spirit."/

But you will receive power /when the Holy Spirit comes on you;/ and you will be my witnesses in Jerusalem, /and in all Judea and Samaria, /and to the ends of the earth/." After he said this, /he was taken up before their very eyes,/ and a cloud hid him from their sight./

They were looking intently up into the sky /as he was going,/ when suddenly two men dressed in white stood beside them./

"Men of Galilee,"/ they said, /"why do you stand here looking into the sky? /This same Jesus, /who has been taken from you into heaven,/ will come back /in the same way/ you have seen him go into heaven."/

Then they returned to Jerusalem /from the hill /called the Mount of Olives/, a Sabbath day's walk from the city./

When they arrived,/ they went upstairs to the room /where they were staying. /Those present were Peter, John, James and Andrew; /Philip and Thomas, Bartholomew and Matthew; /James son of Alphaeus and Simon the Zealot, /and Judas son of James./ They all joined together/ constantly in prayer,/ along with the women/ and Mary the mother of Jesus/, and with his brothers./



GLOSSARY

Choose 5 different vocabulary words and make sentences using the words

Authority: [NOUN] Authority is the right to command and control other people.

Therefore: [ADV] You use therefore to introduce a logical result or conclusion.

Obey: [VERB] If you obey a person, a command, or an instruction, you do what you are told to do.

Command: [VERB] If someone in authority commands you to do something, they tell you that you must do it.

End: [NOUN] The end of something such as a period of time, an event, a book, or a film is the last part of it or the final point in it.

Suffering: [NOUN] Suffering is serious pain which someone feels in their body or their mind.

Convincing: [ADJ] If you describe someone or something as convincing, you mean that they make you believe that a particular thing is true, correct, or genuine.

Proof: [NOUN] Proof is a fact, argument, or piece of evidence which shows that something is definitely true or definitely exists.

Period: [NOUN] A period is a length of time.

Occasion: [NOUN] An occasion is a time when something happens, or a case of it happening.

Intent: [ADJ] If you are intent on doing something, you are eager and determined to do it.

Along with something: in addition to something



Reading Comprehension

1) For how long did Jesus stay with his disciples after resurrection?

2) Why did Jesus command to disciples not to leave Jerusalem?

3) How did Jesus ascend to heaven?

4) Summarize today's story in your own words.



GRAMMAR POINT

The use of 'very'

You can use **very** as an **adjective** with nouns in order to specify an extreme position or extreme point in time, to emphasize that something is exactly the right one or exactly the same one, or to emphasize the importance or seriousness of what you are saying.

- I was looking for a book. This is the book I was looking for.

[Example] *This is the **very** book I was looking for.*

Now try to compose a sentence using very.

- a) I love this book. I will love this book until the day I die.

- b) My car broke. He is a man who can fix it.

- c) I went to Niagara Falls. I saw them before my eyes!









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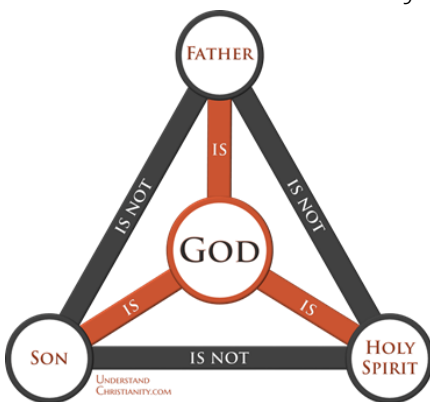
WEEK 10



Jesus' disciples are now commissioned to make disciples in all people groups. Gospel crosses all social boundaries, so it is not surprising that Jesus sends his disciples to "all nations." Jesus' royal authority extends to the whole universe, and the disciples, through their disciple making, are to extend Jesus' authority everywhere.

-Gospel Transformation Bible p 1316

At Pentecost, the Holy Spirit was made available to all who believed in Jesus. The Spirit marks the beginning of the Christian experience. The Spirit is the power of our new lives. He begins a life-long process of change making us more like Christ. The Holy Spirit works in us to help us become like Christ. The Spirit unites the Christian community in Christ.



9 **Deep Well: What is the Trinity?**

The Trinity is a description of the unique relationship of God the Father, the Son, and the Holy Spirit. If Jesus had stayed on earth, his physical presence would have limited the spread of the Good News because physically he could be in only one place at a time. After Christ was taken up into heaven, he would be spiritually present everywhere through Holy spirit. The Holy Spirit was sent so that God would be with and within his followers after Christ returned to heaven. The Spirit would comfort them, guide them to know his truth, remind them of Jesus words, give them the right words to say, and fill them with power.¹⁰

⁹ (Understand the Christianity, Trinity)

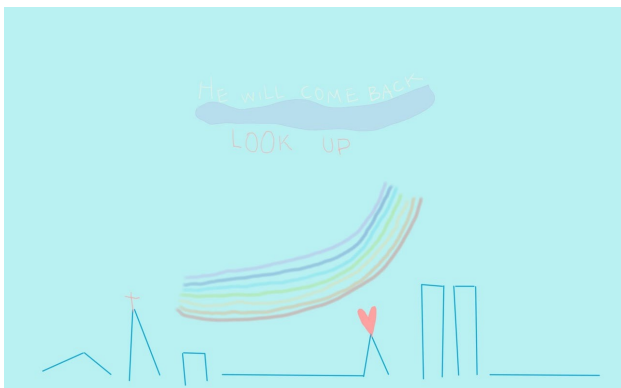
¹⁰ (Understand the Christianity, Trinity)



WRITING HOMEWORK

1. After Jesus was raised from the dead, he appeared to his followers many times. They must have been in an emotional vacuum that was caused by the absence of Jesus as they thought about memories with Him. They lost their ways, the vision. Then Jesus gave them important instructions about what to do. "Go and make followers of everyone you meet, baptize them and teach them to obey all I have commanded you." What is your vision? How do you want to live with the rest of your life?

2. What is the Great Commission? How do we apply the Great Commission to our everyday lives?



How can I pray for you?

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